



UNIVERSITY OF KYRENIA
FOUNDATION ENGLISH PROGRAMME
COURSE SYLLABUS

Course name: General English								
Code	Year	Semester	Credit	ECTS Credit	Course application, Hour/Week			
					Theoretical	Application	Laboratory	
FEP 1C	2020-2021	Fall	N/A	N/A	20 hrs / a week 280 hrs / total			
Number of students: 24								
Course type: Compulsory				Prerequisite: Placement 0-29%		Language: English		
% Contribution to the Professional Fundamental Component						General Education		
						X		
Course Venue and Time					Monday	Tuesday	Wednesday	Friday
				08.30-09.20		FEP 1C ONLINE	FEP 1C ONLINE	
				09.30-10.20	FEP 1C	FEP 1C ONLINE	FEP 1C ONLINE	FEP 1C
				10.30-11.20	FEP 1C	FEP 1C ONLINE	FEP 1C ONLINE	FEP 1C
				11.30-12.20		FEP 1C ONLINE	FEP 1C ONLINE	
				12.30-13.20	FEP 1C			FEP 1C
				13.30-14.20	FEP 1C			FEP 1C
				14.30-15.20	FEP 1C			FEP 1C
				15.30-16.20	FEP 1C			FEP 1C
Instructor Information				Osman Deviren				
Contact Details				osman.deviren@kyrenia.edu.tr				

Course Description	This course aims at A1 and A2 levels in English, as outlined by the Common European Framework of Reference (CEFR). The course content includes reading, writing, listening and speaking components.
Course Aims and Objectives	<p>This course aims to teach students to understand and use simple vocabulary, sentences, expressions, and basic phrases, introduce themselves, ask and answer questions about personal details and daily needs; read and understand simple information and texts; and complete forms and write short texts related to personal information.</p> <p>It also aims to teach students to understand and communicate in familiar situations; manage most situations related to living and travelling, to describe or express their opinion on topics of personal interest such as experiences, events, hopes and ambitions, and express opinions, reasons, and plans; read and understand information on familiar topics and write simple letters and text on familiar matter.</p>
Course Learning Outcomes	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • to understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type • to introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has • to interact in a simple way provided the other person talks slowly and clearly and is prepared to help • to understand and use simple vocabulary, sentences, expressions, and basic phrases • to introduce themselves, ask and answer questions about personal details and daily needs – such as where they live, family information, shopping, eating, the local area, entertainment, and working • to read and understand simple information and texts • to able to complete forms and write short texts related to personal information

Content of the Course

week	date	unit	grammar	vocabulary	writing
1.	05.10.2020-09.10.2020	Beginner 1 & 2	to be subject pronouns wh-questions Grammar Bank 1 & 2 Revise and Check 1&2 Practical English	Voc. Bank Numbers Countries & Nationalities The classroom	Writing Bank 1 A Form At the Library B.C. Student Card B.C.
2.	12.10.2020 – 16.10.2020	Beginner 3& 4	singular & plural nouns a & an this, that, these & those possessive adjectives possessive 's adjectives Grammar Bank 3 & 4 Revise and Check 3 & 4 Practical English	Voc. Bank Small things People and family Adjectives	Writing Bank 2 A Post About A Photo About my family B.C.
3.	19.10.2020-23.10.2020	Beginner 5 & 6	present simple adverbs of frequency Grammar Bank 5 Practical English	Voc. Bank Food and drink Common verb phrases 1 Jobs and places of work A typical day	Writing Bank 3 A Comment Post My favorite meal B.C.
4.	26.10.2020-30.10.2020	Beginner 6 & 7	present simple word order in questions imperatives object pronouns Grammar Bank 6 & 7 Revise and Check 5 & 6 Practical English	Voc. Bank Common Verb Phrases 2 – Free time Months and ordinal numbers	Introducing yourself School Poster
5.	02.11.2020-06.11.2020	Beginner 8 & 9	can & can't like, love, hate present continuous present simple & continuous Grammar Bank 8 & 9 Revise and Check 7 & 8 Practical English	Voc. Bank Activities Common Verb Phrases 2 - Travelling Clothes	Writing Bank 4 An Email
6.	09.11.2020-13.11.2020	Beginner 10 & 11	there is & are past simple – to be past simple – all verbs Grammar Bank 10 Revise and Check 9 & 10 Practical English	Voc. Bank Hotels	Study Date email B.C.
7.	16.11.2020-20.11.2020	Beginner 11 & 12	past simple – all Grammar Bank 11 & 12 Revise and Check 11&12 Practical English	regular & irregular verbs	Writing Bank 5 A Blog Post B.C.
8.	23.11.2020-27.11.2020	Elementary 1, 2 & 3	1A ex: 1, 3, 5 1B ex: 2, 6 1C ex: 1,2, 3 2A all 2B ex: 2, 3, 5 2C ex: 1, 2, 3, 5 3A all 3B all 3C ex: 1,2,3,5 Practical English & Grammar Bank Revise and Check	Voc. Bank Days and numbers 0- 100 Countries & Classroom language Things & Adjectives Verb phrases & Jobs Telling the time	Writing Bank 1 Completing a form Writing Bank 2 A personal profile

	date	unit	grammar	vocabulary	writing
9.	30.11.2020-04.12.2020	Mid-term			
10.					
11.	07.12.2020-11.12.2020	Elementary 4, 5 & 6	4A ex: 1, 3, 4 4B ex: 3, 4, 5 4C ex: 2, 4, 5 5A ex: 1, 5 5B ex: 2 5C ex: 1, 2, 3, 4 6A ex: 2, 4, 5 6B all 6C ex: 1, 2, 3 Practical English & Grammar Bank Revise and Check	Voc. Bank The family Daily routine Expressions of frequency Adverbs of frequency More verb phrases The weather and dates Ordinal numbers and the date	Writing Bank 3 An article Writing Bank 4 Posting on social media
12.	14.12.2020-18.12.2020	Elementary 7 & 8	7A all 7B ex: 1, 3, 4 7C ex: 1, 2, 3 8A ex: 1, 3 8B all 8C ex: 1, 2, 3, 4 Practical English & Grammar Bank Revise and Check	Voc. Bank Go, Have & Get The House Prepositions	Writing Bank 5 An Informal email Writing Bank 6 Describing Your Home
13.	21.12.2020-25.12.2020	Elementary 9 & 10	countable & uncountable nouns quantifiers comparatives Practical English 9 Grammar Bank 9	Voc. Bank Food and drink Places and buildings High Numbers	Postcard from Scotland School Trip
14.	28.12.2020-30.12.2020	Elementary 10 & 11	superlatives going to adverbs infinitive with to definite article Practical English 10 & 11 Grammar Bank 10 & 11 Revise and Check 9 & 10		Writing Bank 7 A Formal Email Summer Jobs B.C.
15.	04.01.2021-08.01.2021	Elementary 12	present perfect simple	Irregular verbs	A Postcard from New York B.C. Film review B.C.
16.	11.01.2021-20.01.2020	FINAL			

Sources

1. Latham-Koenig, Christina, et al. *English File Beginner* (Oxford: Oxford University Press, 2018)
2. Latham-Koenig, Christina, et al. *English File Elementary* (Oxford: Oxford University Press, 2018)
3. Riley, David & John Hughes. *Practical Grammar 1* (Hampshire: Cengage Learning EMEA, 2011)
4. <https://learnenglishteens.britishcouncil.org/>
5. supplementary worksheets

Evaluation System

Semester Requirements	Number	Percentage of Grade
Mid-term Exam	1	10%
Final Exam	1	20%
Quizzes	4-6	20%
Writing Assignments	6	15%
Presentation	1	10%
Oral Exam	2	15%
Project	1	10%

	S	U
Pilotage	75% and over	74% and below
ELT	70% and over	69% and below
other departments	60% and over	59% and below

S successful

U unsuccessful

Course Outcomes Matrix

		contribution			
		0	1	2	3
LISTENING					
1.	recognizing familiar words and very basic phrases and immediate concrete surroundings when people speak slowly and clearly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	x <input type="checkbox"/>
2.	understanding phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	x <input type="checkbox"/>
3.	catching the main point in short, clear, simple messages and announcements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	x <input type="checkbox"/>
4.	understanding the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc	x <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	understanding the main point of many radio or TV programs on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	x <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	understanding most points of clear standard speech on matters regularly encountered in work, school, leisure, etc.	x <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	understanding most points of many radio or TV programs on current affairs or topics of personal or professional interest when the delivery is reasonably well-paced and clear	x <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
READING					
8.	understanding familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	x <input type="checkbox"/>
9.	reading very short, simple texts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	x <input type="checkbox"/>
10.	finding specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and understand short simple personal letters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	x <input type="checkbox"/>
11.	understanding texts that consist mainly of high frequency everyday or job-related language.	x <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	understanding the description of events, feelings and wishes in personal letters.	x <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	understanding texts that consist of everyday or job-related language.	x <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	understanding the description of events, feelings and wishes in personal letters.	x <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SPEAKING					
15.	interacting in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	x <input type="checkbox"/>
16.	asking and answering simple questions in areas of immediate need or on very familiar topics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	x <input type="checkbox"/>

17.	using simple phrases and sentences to describe where they live and people they know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X <input type="checkbox"/>
18.	communicating in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X <input type="checkbox"/>
19.	handling very short social exchanges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X <input type="checkbox"/>
20.	using a series of phrases and sentences to describe in simple terms their family and other people, living conditions, and their educational background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X <input type="checkbox"/>
21.	dealing with most situations likely to arise while travelling in an area where the language is spoken.	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	entering unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23.	connecting phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions.	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24.	briefly giving reasons and explanations for opinions and plans.	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25.	narrating a story or relate the plot of a book or film and describe my reactions	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26.	connecting phrases in an accurate way in order to describe experiences and events, my dreams, hopes and ambitions.	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27.	effectively giving reasons and explanations for opinions and plans	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28.	explaining a viewpoint on a familiar issue giving the advantages and disadvantages of various options.	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29.	narrating a story or relate the plot of a book or film and describe my reactions	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
WRITING					
30.	writing a short, simple postcard, for example sending holiday greetings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X <input type="checkbox"/>
31.	filling in forms with personal details, for example entering their name, nationality and address on a hotel registration form	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X <input type="checkbox"/>
32.	writing short, simple notes and messages relating to matters in areas of immediate needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X <input type="checkbox"/>
33.	writing a very simple personal letter, for example thanking someone for something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X <input type="checkbox"/>
34.	writing simple connected text on topics which are familiar or of personal interest.	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35.	writing personal letters describing experiences and impressions.	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36.	writing connected text on topics which are familiar or of personal interest.	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		<input type="checkbox"/>			
37.	writing personal letters describing experiences and impressions	x <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38.	writing a simple essay or report passing on information or giving reasons in support of or against a particular point of view	x <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
*0: No Contribution 1: Little Contribution 2: Partial Contribution 3: Full Contribution					