



**UNIVERSITY OF KYRENIA
FOUNDATION ENGLISH PROGRAMME**

COURSE SYLLABUS

Course name: General English								
Code	Year	Semester	Credit	ECTS Credit	Course application, Hour/Week			
					Theoretical	Application	Laboratory	
FEP 1E	2020-2021	Fall	N/A	N/A	20 hrs / a week 280 hrs / total			
Number of students: 19								
Course type: Compulsory				Prerequisite: Placement 30-59%		Language: English		
% Contribution to the Professional Fundamental Component						General Education		
						X		
Course Venue and Time					Monday	Tuesday	Wednesday	Thursday
				08.30-09.20	FEP 1E	FEP 1E ONLINE	FEP 1E	FEP 1E
				09.30-10.20	FEP 1E	FEP 1E ONLINE	FEP 1E	FEP 1E
				10.30-11.20	FEP 1E	FEP 1E ONLINE	FEP 1E	FEP 1E
				11.30-12.20	FEP 1E	FEP 1E ONLINE	FEP 1E	FEP 1E
				12.30-13.20				
				13.30-14.20		FEP 1E ONLINE	FEP 1E ONLINE	
				14.30-15.20		FEP 1E ONLINE	FEP 1E ONLINE	
				15.30-16.20				
Instructor Information				Tülin Çağatan				
Contact Details				tulin.cagatan@kyrenia.edu.tr				

Course Description	This course aims at A2 level in English, as outlined by the Common European Framework of Reference (CEFR). The course content includes reading, writing, listening and speaking components.
Course Aims and Objectives	<p>This course aims to teach students to understand and use simple vocabulary, sentences, expressions, and basic phrases, introduce themselves, ask and answer questions about personal details and daily needs; read and understand simple information and texts; and complete forms and write short texts related to personal information.</p> <p>It also aims to teach students to understand and communicate in familiar situations; manage most situations related to living and travelling, to describe or express their opinion on topics of personal interest such as experiences, events, hopes and ambitions, and express opinions, reasons, and plans; read and understand information on familiar topics and write simple letters and text on familiar matter.</p>
Course Learning Outcomes	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> • to understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type • to introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has • to interact in a simple way provided the other person talks slowly and clearly and is prepared to help • to understand and use simple vocabulary, sentences, expressions, and basic phrases • to introduce themselves, ask and answer questions about personal details and daily needs – such as where they live, family information, shopping, eating, the local area, entertainment, and working • to read and understand simple information and texts • to be able to complete forms and write short texts related to personal information

Contents of the Course

week	date	unit	grammar	vocabulary	reading	writing	listening	speaking
1.	05.10.2020- 09.10.2020	Elementar y 1	to be subject pronouns possessive adjectives Grammar Bank 1 Practical English	Voc. Bank Days of the week Numbers 0- 20 Numbers 21-100 Countries Classroom Language	grammar	Writing Bank 1 Completing a form At the Library B.C.	Spelling B.C. Colours B.C. Spelling names B.C.	communicative & speaking activities
2.	12.10.2020 – 16.10.2020	Elementar y 2	a & an singular & plural nouns adjectives imperatives Let's Grammar Bank 2 Practical English Revise and Check 1 & 2	Voc. Bank Things Adjectives	worksheet have got this, that, these, those	Student Card B.C. School Poster	Introducing a friend Giving personal information ID card	communication & speaking activities
3.	19.10.2020- 23.10.2020	Elementar y 3	present simple word order in questions Grammar Bank 3 Practical English	Voc. Bank Verb phrases Jobs Telling the time	University Sports Club B.C. Language School B.C. At the Restaurant B.C.	Writing Bank 2 A Personal Profile My favorite meal B.C	First Day at School Ordering Food	communication & speaking activities
4.	26.10.2020- 30.10.2020	Elementar y 4	possessive 's & Whose prepositions of time position of adverbs adverbs of frequency Grammar Bank 4 Practical English Revise and Check 3 & 4	Voc. Bank The family Daily routine Expressions of frequency Adverbs of frequency	Swimming Pool B.C. Train Station B.C. School Library B.C.	Writing bank 3 An Article Introducing yourself	Invitation to the cinema Describing people	communication & speaking activities
5.	02.11.2020- 06.11.2020	Elementar y 5	can & can't present continuous present	Voc. Bank More verb phrases The	Finding home Thank-you email	Writing Bank 4 Posting on social	Interview with a swimmer The weather	communication & speaking activities

			simple & continuous Grammar Bank 5 Practical English	weather		media		
6.	09.11.2020-13.11.2020	Elementary 6	object pronouns like, love, hate be & do Grammar Bank 6 Practical English Revise and Check 5 & 6	Voc. Bank Ordinal numbers and the date	On the phone Shopping for electronics	Writing Bank 5 An informal email Study Date email B.C.	Online Safety A good night's sleep	communication & speaking activities
7.	16.11.2020-20.11.2020	Elementary 7	past simple – to be past simple – all verbs Grammar Bank 7 Practical English	Voc. Bank Go, Have & Get	A lost dog Can you cook?	A Blog Post B.C.	Band Auditions	communication & speaking activities
8.	23.11.2020-27.11.2020	Elementary 8	past simple there is & are some & any there was & were Grammar Bank 8 Practical English Revise and Check 7 & 8	Voc. Bank The house Prepositions	Train Timetable Shopping	Writing Bank 6 Describing your home	Numbers B.C. A1 Shopping for clothes	communication & speaking activities
9.	30.11.2020-04.12.2020	Mid-term						
10.	07.12.2020-11.12.2020	Elementary 9	countable & uncountable nouns quantifiers comparatives Grammar Bank 9 Practical English	Voc. Bank Food and drink	My Town Finding a Job My City	Postcard from Scotland	Tour of London Trains and travel	communication & speaking activities
11.	14.12.2020-18.12.2020	Elementary 10	superlatives be going to Grammar Bank 10	Voc. Bank Places and buildings	Films and Entertainment Going Out	Writing Bank 7 A Formal Email	Work Going to the cinema Directions	communication & speaking activities

			Practical English Revise and Check 9 & 10					
12.	21.12.2020-25.12.2020	Elementary 11	adverbs verb + to + infinitive definite article Grammar Bank 11 Practical English		Restaurant Menu Digital Citizens	School Trip	Travelling Abroad Free Time	communication & speaking activities
13.	28.12.2020-30.12.2020	Elementary 12	present perfect present perfect & past simple Grammar Bank 12 Practical English Revise and Check 11 & 12	irregular verbs	On the Internet Online Safety	Summer Jobs B.C.	Taking Notes Using Colours	communication & speaking activities
14.	04.01.2021-08.01.2021		revision	revision	Tips for a tidy desk	A Postcard from New York B.C. Film review B.C.	Stop Wasting Time Eating Out	communication & speaking activities
15.	11.01.2021-20.01.2020	FINAL						

Sources

1. Latham-Koenig, Christina, et al. *English File Elementary* (Oxford: Oxford University Press, 2018)
2. Riley, David & John Hughes. *Practical Grammar 1* (Hampshire: Cengage Learning EMEA, 2011)
3. <https://learnenglishteens.britishcouncil.org/>
4. supplementary worksheets

Evaluation System

Semester Requirements	Number	Percentage of Grade
Mid-term Exam	1	10%
Final Exam	1	20%
Quizzes	4-6	20%
Writing Assignments	6	15%
Presentation / Project	1	20%
Oral Exam	2	15%

	S	U
Pilotage	75% and over	74% and below
ELT	70% and over	69% and below
other departments	60% and over	59% and below

S successful

U unsuccessful

Course Outcomes Matrix

		contribution			
		0	1	2	3
LISTENING					
1.	recognizing familiar words and very basic phrases and immediate concrete surroundings when people speak slowly and clearly.	<input type="checkbox"/>	<input type="checkbox"/>	x <input type="checkbox"/>	<input type="checkbox"/>
2.	understanding phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	x <input type="checkbox"/>
3.	catching the main point in short, clear, simple messages and announcements.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	x <input type="checkbox"/>
4.	understanding the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc	x <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	understanding the main point of many radio or TV programs on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	x <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	understanding most points of clear standard speech on matters regularly encountered in work, school, leisure, etc.	x <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	understanding most points of many radio or TV programs on current affairs or topics of personal or professional interest when the delivery is reasonably well-paced and clear	x <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
READING					
8.	understanding familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	<input type="checkbox"/>	<input type="checkbox"/>	x <input type="checkbox"/>	<input type="checkbox"/>
9.	reading very short, simple texts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	x <input type="checkbox"/>
10.	finding specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and understand short simple personal letters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	x <input type="checkbox"/>
11.	understanding texts that consist mainly of high frequency everyday or job-related language.	x <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	understanding the description of events, feelings and wishes in personal letters.	x <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	understanding texts that consist of everyday or job-related language.	x <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	understanding the description of events, feelings and wishes in personal letters.	x <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SPEAKING					
15.	interacting in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech	<input type="checkbox"/>	<input type="checkbox"/>	x <input type="checkbox"/>	<input type="checkbox"/>

16.	asking and answering simple questions in areas of immediate need or on very familiar topics	<input type="checkbox"/>	<input type="checkbox"/>	X <input type="checkbox"/>	<input type="checkbox"/>
17.	using simple phrases and sentences to describe where they live and people they know	<input type="checkbox"/>	<input type="checkbox"/>	X <input type="checkbox"/>	<input type="checkbox"/>
18.	communicating in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X <input type="checkbox"/>
19.	handling very short social exchanges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X <input type="checkbox"/>
20.	using a series of phrases and sentences to describe in simple terms their family and other people, living conditions, and their educational background	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X <input type="checkbox"/>
21.	dealing with most situations likely to arise while travelling in an area where the language is spoken.	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	entering unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23.	connecting phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions.	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24.	briefly giving reasons and explanations for opinions and plans.	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25.	narrating a story or relate the plot of a book or film and describe my reactions	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26.	connecting phrases in an accurate way in order to describe experiences and events, my dreams, hopes and ambitions.	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27.	effectively giving reasons and explanations for opinions and plans	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28.	explaining a viewpoint on a familiar issue giving the advantages and disadvantages of various options.	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29.	narrating a story or relate the plot of a book or film and describe my reactions	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
WRITING					
30.	writing a short, simple postcard, for example sending holiday greetings	<input type="checkbox"/>	<input type="checkbox"/>	X <input type="checkbox"/>	<input type="checkbox"/>
31.	filling in forms with personal details, for example entering their name, nationality and address on a hotel registration form	<input type="checkbox"/>	<input type="checkbox"/>	X <input type="checkbox"/>	<input type="checkbox"/>
32.	writing short, simple notes and messages relating to matters in areas of immediate needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X <input type="checkbox"/>
33.	writing a very simple personal letter, for example thanking someone for something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X <input type="checkbox"/>
34.	writing simple connected text on topics which are familiar or of personal interest.	X <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		<input type="checkbox"/>			
35.	writing personal letters describing experiences and impressions.	x <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36.	writing connected text on topics which are familiar or of personal interest.	x <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37.	writing personal letters describing experiences and impressions	x <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38.	writing a simple essay or report passing on information or giving reasons in support of or against a particular point of view	x <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
*0: No Contribution 1: Little Contribution 2: Partial Contribution 3: Full Contribution					