



**UNIVERSITY OF KYRENIA
FOUNDATION ENGLISH PROGRAMME**

COURSE SYLLABUS

Course name: CEFR A1 & A2							
Code	Year	Semester	Credit	ECTS Credit	Course application, Hour/Week		
					Theoretical	Application	Laboratory
Level 1B	2019-2020	Fall	N/A	N/A	20 hrs / a week 260 hrs / total		
Course type: Compulsory			Prerequisite: Placement 30-59%		Language: English		
% Contribution to the Professional Fundamental Component							General Education
							X

Course Description	This course aims at A2 level in English, as outlined by the Common European Framework of Reference (CEFR). The course content includes reading, writing, listening and speaking components.
Course Aims and Objectives	<p>This course aims to teach students to understand and use simple vocabulary, sentences, expressions, and basic phrases, introduce themselves, ask and answer questions about personal details and daily needs; read and understand simple information and texts; and complete forms and write short texts related to personal information.</p> <p>It also aims to teach students to understand and communicate in familiar situations; manage most situations related to living and travelling, to describe or express their opinion on topics of personal interest such as experiences, events, hopes and ambitions, and express opinions, reasons, and plans; read and understand information on familiar topics and write simple letters and text on familiar matter.</p>
Course Learning Outcomes	<p>By the end of the course, students will be able to</p> <ul style="list-style-type: none"> to understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete

	<p>type</p> <ul style="list-style-type: none">• to introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has• to interact in a simple way provided the other person talks slowly and clearly and is prepared to help• to understand and use simple vocabulary, sentences, expressions, and basic phrases• to introduce themselves, ask and answer questions about personal details and daily needs – such as where they live, family information, shopping, eating, the local area, entertainment, and working• to read and understand simple information and texts• to able to complete forms and write short texts related to personal information
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Content of the Course

Week	Subject
1	Introduction
2	Milestones A2 Unit 1 & Unit 2
3	Milestones A2 Unit 2 Writing Bank 1 QSkills Intro Unit 1
4	Milestones A2 Unit 3 Writing Bank 2 & 3 QSkills Intro Unit 2
5	Milestones A2 Unit 4 Writing Bank 4 QSkills Intro Unit 3 & Unit 4
6	Milestones A2 Unit 5 Writing Bank 5 QSkills Intro Unit 5 & Unit 6
7	Milestones A2 Unit 5 & Unit 6 Writing Bank 6 QSkills Intro Unit 7 & Unit 8
8	Milestones A2 Unit 7 Writing Bank 7 QSkills Intro Unit 9 & 10
9	Mid-term
10	Milestones A2 8 Writing Bank 7 QSkills 1 Unit 1 & Unit 2
11	Milestones A2 Unit 9 QSkills 1 Unit 3
12	Milestones A2 Unit 10 QSkills 1 Unit 4 & Unit 5
13	Milestones A2 Unit 11 Speaking Practice
14	Milestones A2 Unit 12 Speaking Practice
15	Exam Practice – all skills
16	Final

Sources

1. Warwick, Lindsey. *Milestones A2* (Oxford: Oxford University Press, 2016)
2. Bixby, Jennifer & Joe McVeigh. *Q:Skills Intro for Success Reading and Writing* (Oxford: Oxford University Press, 2011)
3. Lynn, Sarah. *Q:Skills 1 for Success Reading and Writing* (Oxford: Oxford University Press, 2011).
4. supplementary worksheets for listening, reading and writing skills compiled by the director

Evaluation System		
Semester Requirements	Number	Percentage of Grade
Homework		10%
Quizzes	2/3	10%
Midterm Exam		30%
Final Exam		50%

Course Requirements and Policies:

- 85% student attendance is mandatory in line with the University of Kyrenia Foundation English Programme Regulations, 2019. The total attendance allowance for 2019-2020 Fall Term is 40 hours.